

9 Planning and managing resources	• Plan own day-to-day activity within the framework of the agreed programme. • Manage, with guidance, own teaching activities. • Co-ordinate own work with that of others to avoid conflict or duplication of effort.
10 Sensory, physical and emotional demands	• Sensory and physical demands may vary from relatively light to a high level depending on the discipline and the type of work carried out.
11 Work environment	• Is required to be aware of the risks in the work environment.
12 Expertise	• Possess sufficient breadth or depth of specialist knowledge in the discipline and be developing further skills in and knowledge of teaching methods and techniques.