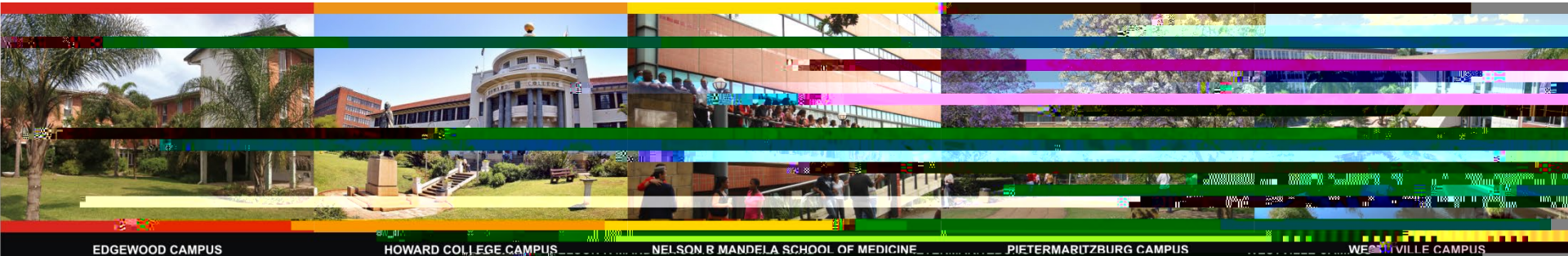




Working with Young Women in Rural KwaZulu-Natal

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24 May 2023



EDGEWOOD CAMPUS

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Broad Context

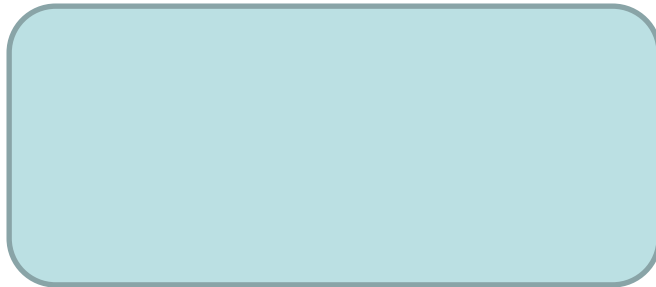
- “exploration”/“age of discovery,” colonialism, apartheid & anti-apartheid, democracy
- Distribution of wealth
- Rurality, Spatial apartheid
- Legislation & policy
 - Roman-Dutch + Customary Law
- Gender; Education; Labour/work/(un)employment
- “Culture”
- De-coloniality: What does this mean in/from the perspective of the global South?
- Theoretical framing: Feminist postcolonial theory/theories

Context: Work & Education

- **Very high** rates of youth unemployment
- Few accessible options for post-school education & training
- Labour market = race & gender-biased: women workers earn 30% less than men workers (Statistics South Africa, 2022)
- Education outcomes for youth in rural contexts = much lower than in urban contexts: Only **34% of rural youth** complete upper secondary education, as opposed to 55% of

Context: Research Sites

- Two sites in central Drakensberg region
- **Stark contrast:** Black African population vs. white commercial farmers and tourist destination
- Co-researcher participants (CRPs):
Young women 16-23, isiZulu-speaking, all unemployed, none studying full-time





Emampemvini



Emangweni