

RLI event report

Event organisers

Work

early-career researcher's emotional journeys into academia

Abstract In this paper, we explore the emotional experiences of early-career researchers in academia, drawing on data from a series of focus groups and interviews.

applications of

our emotions shape our academic identities. We wanted to probe the implications of our (varied) emotional responses to academic work, how we both understand and

even we have/feel them.

continue to work on them. I agree that

informed decision-making becomes a challenge when it comes to

needed. It is a time

of the academic's identity and the role of the academic in

travel, we do not know

- Distribute and delegate tasks from early on in the organization of the event, utilising different organizers strengths and skillsets.
- Keep minutes for each meeting and circulate in order to ensure that everyone is on the same page and is able to follow up on tasks.
- In order to (of)-(and) (the) (ent)- (s)- people (a)-) 13 st