

	Inadequate evidence of analysis; below the standard required at the current level of course.	An elementary or incomplete argument that is prone to small logical errors, strays from point or loses focus.	An adequate understanding of the material; maintains focus on topic[s] addressed; the argument is generally successful but some of the evidence may be insufficient.	A sound understanding of the material, with some awareness of the complexity of the issues discussed; the argument is successfully executed.	An original approach to the material that advances a well-considered and subtle analysis.	A fresh and original approach to the material manifesting an outstanding analysis of some complexity. Transcends the expectation of the task at this level
	The work is poorly structured and below the level required at the current level of the course. Inadequate expression; inadequate presentation.	Writing which is sometimes muddled or incoherent. Frequent errors in using standard English. Presentation does not follow guidelines.	Writing that shows a basic but limited command of expression. Observes the rules of standard English. Presentation in line with guidelines.	Shows a sure command of expression. Sound and accurate prose in standard English. Presentation in line with guidelines.	Coherently organised in a very reader-friendly way, with excellent expression and presentation.	As for 70-79: writing distinguished by a command of style and exposition associated with a higher level.

Note: These criteria are interpreted more generously for students in earlier stages of their degree course, in the sense that first- and second-year students are not expected to display the breadth of knowledge or maturity of judgement expected of finalists.